

Indian Association for the Cultivation of Science

(Deemed to be University under de novo Category)

Master's/Integrated Master's-PhD Program/Integrated Bachelor's-Master's Program/PhD Course

End-Semester Examination-Autumn 2022

Subject: Introduction to Computing with Python

Full Marks: 50

Subject Code(s): MCS1101B

Time Allotted: 3 h

Instructions (please read carefully each point)

- ★ Write as little as possible without missing out on any details
 - Think carefully before answering
 - There is no marks on being verbose
 - Sometimes, adding an example makes things easier
- ★ There are **two sections** in the paper (A) the **mandatory** section and (B) the **optional** section
- ★ You can answer *any combination of questions* from the *mandatory Section A* as long as the total marks attempted is *less than or equal to 50*, i.e., any question attempted beyond 50 marks will not be considered while marking
- ★ Additionally, you can attempt the *optional Section B* which contains *10 marks* in total; **this** may be considered at the time of final grading but not for the End-sem exam itself
- ★ If you are making any valid assumption(s) while writing an answer, do remember to mention that information clearly and concisely
- ★ 3 bonus marks will be awarded if there is *no minor mistakes* as well as *major ones*, *and questions worth a total of 50 marks are attempted*
- ★ Consider all questions in the **section A are for C language** and **assume** the size of **int** and **float** as **4 bytes**, **char** as **1 byte**, **double** as **8 bytes**, **pointer types** as **8 bytes** for this exam; also note the characters are evaluated using their **ASCII** values **A-Z** are valued **65-90** and **a-z** are valued **97-122** respectively
- ★ Questions marked with [Python] are all-or-nothing questions. For the rest, there will be partmarking.

Q1.1. Write a function that takes a string as input and prints it.	Mark 2
Q1.2. Illustrate using a minimal example the concept of recursion.	Mark 2
Q1.3. int arr[2][2][2]; printf("%d %d %d %d", sizeof (arr[1]), sizeof (arr[1][0]), sizeof (arr[1][0][1])	Mark 2));
Write down the output of the printf statement above.	
Q1.4. struct new_type { int a; float b[3]; char name[10];} struct new_type n1; printf ("%d %d", sizeof(n1), sizeof(n1.name));	Mark 2
Write down the output of the printf statement above.	
Q1.5. Create your own structure for storing points in a 4-dimensional space.	Mark 2
Q1.6. int fun(int* arr) { printf ("in fun: %d\n", sizeof (arr)); } int main() { int arr[10]; printf ("in main: %d\n", sizeof (arr)); fun (arr); }	Mark 2
Write the output of code above.	
Q1.7. Give code to return the absolute value of an integer. e.g. both -5 and 5 become 5.	Mark 2
Q1.8. double arr[4]; printf("%p", arr); \Rightarrow gives the output $0x1024$	Mark 2
Calculate and write down the address of all the elements of the array arr.	
Q1.9. Write a preprocessor(e.g. #define, #if, etc.) directive for getting the average of two values.	Mark 2
Q1.10. Write a simple code for opening and closing a file named "abc.txt" in write mode. <i>Just variable declaration(s) and the function call(s), no need to write #include, main, etc.</i>	Mark 2 t write the
Q1.11.	Mark 2

Mandatory Section A_

Q1.12. Mark 2

Given a 2D coordinate position of a point, determine which quadrant the point is in. e.g. (-2,-2) is in

Given an alphabet as input, check whether it is a vowel or a consonant.

the third quadrant, (2,3) is in the first quadrant.

```
Q2.1.
void fun(int x, int y)
{
     if (x>y)
        fun(y+1, x-1);
     else if (x<y)
        fun(y-1, x+1);

     printf("%d %d\n", x, y);
}</pre>
```

Write the output when fun(10,2) is called.

Q2.2. Mark 3

Write a program/function to find the number of trailing zeros in a given factorial.

```
Example:
```

```
Input: 4 \Rightarrow Output: 0
Input: 10 \Rightarrow Output: 2
Input: 100 \Rightarrow Output: 24
```

Q2.3. Mark 3

Complete the above prototype and the corresponding function call for passing the array to the function. Just complete the A, B and C marked above. **Note**: You don't have to define the function, just assume it is already done.

Q2.4. Mark 3

Write a program/function to find the sum of the series 1!/(N-1) + 2!/(N-2) + 3!/(N-3) + 4!/(N-4) + ...upto N-1 terms. Take N as input form user.

Q2.5. Mark 3

You have two arrays of integers, each of size 5. Write code to create another array of size 10 containing all the elements in an alternating fashion.

Example:

```
Array 1: 10, 12, 14, 16, 18
Array 2: 9, 11, 13, 15, 17
Resultant array: 10, 9, 12, 11, 14, 13, 16, 18, 17
```

Q2.6. Mark 3

Show how to allocate memory using Dynamic memory allocation by allocating memory for an integer array of size N. N is read as input from the user.

Q3.1. Mark 5

Write a program/function that takes a month number (1-12) for the year 2023 as input and prints the dates for the Saturdays and Sundays in the month.

```
Example:
```

```
input 2 ⇒ Output: 4 5 11 12 18 19 25 26 input 9 ⇒ Output: 2 3 9 10 16 17 23 24 30
```

Hint: You need to identify the start day for the month, and you can/may use a 2D array

Q3.2. Mark 5

Write a program/function that takes a string as input and prints the upper case version of the string. Do not use library functions.

Example:

Input: souMAdiP ⇒ Output: SOUMADIP

Input: it's a nice Day ⇒ Output: IT'S A NICE DAY

Input: 10 days ⇒ Output: 10 DAYS

Hint: loop, check for null characters, etc.

Q3.3. Mark 5

Write a C program to divide two integers (dividend and divisor) **without using** *multiplication*(*), *division*(/) and *modulo division*(%) operator.

Example:

```
input: 10 5 \Rightarrow \text{Output: } 2
input: 101 6 \Rightarrow \text{Output: } 16
```

Q3.4. Mark 5

```
typedef struct complex
{
      float real;
      float imaginary
}Q;
```

Write a function that takes the two complex numbers (you can use the above structure) and prints the multiplied value in x + yi format (check examples below, ignore 0s and treat 1i as i).

```
Hint: (x+yi)*(a+bi) = (ax-by) + (ay+bx)i
Example:
Input: 2 3 3 4 ⇒ Output: -6 + 17i
Input: 2 -3 3 4 ⇒ Output: 18 - i
Input: 1 2 1-2 ⇒ Output: 5
Input: 1 2 -2 -1 ⇒ Output: -5i
```

Optional Section B	
Q4.1. [Python] Give an example of how to print a variable in python.	Mark 1
Q4.2. [Python] Give an example of how to do integer division in python. (e.g. $5 \div 2 = 2$)	Mark 1
Q4.3. [Python] Give an example of how to write a list of integers in python.	Mark 1
Q4.4. [Python] Give an example of how to assign a value in a dictionary.	Mark 1
Q4.5. [Python] Give an example of how to access list elements using negative indexes.	Mark 1
Q4.6. [Python] $A = [10, 12, 14, 16, 18, 20, 22, 24, 26, 28] \Rightarrow \text{ what is A}[1:8]?$	Mark 1
Q4.7. [Python] A = [10, 12, 14, 16, 18, 20, 22, 24, 26, 28] \Rightarrow what is A[1:7:2]?	Mark 1
Q4.8. [Python] A = [10, 12, 14, 16, 18, 20, 22, 24, 26, 28] ⇒ how do you reverse it?	Mark 1
Q4.9. [Python] Assume $x = $ "Hi" and $y =$ "There" \Rightarrow what will be $x + y$?	Mark 1
Q4.10. [Python] How do you calculate the length of the string "sly fox"?	Mark 1